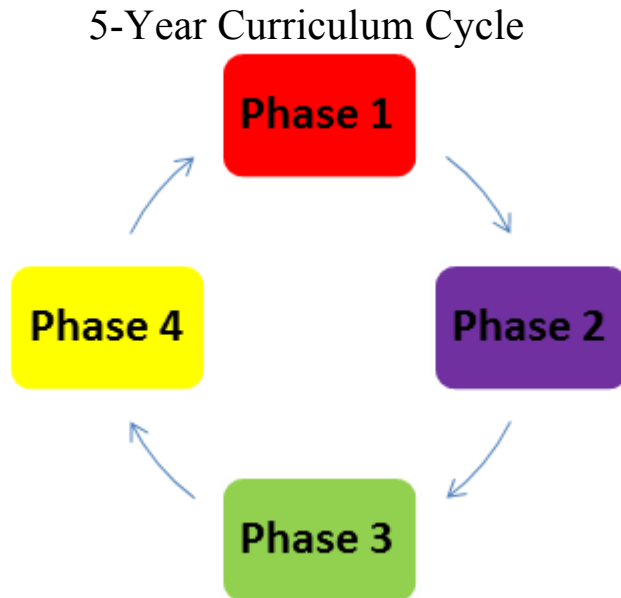




## 5-Year Curriculum Cycle



### Fort Lee Public Schools Curriculum Revision Process

Phases	What Occurs During Each Phase?
Phase 1	<ul style="list-style-type: none"> <li>Review existing curriculum for standards alignment</li> <li>Research effective instructional practices in the content area</li> <li>Begin to write curriculum</li> <li>Set goals and consider budgetary needs</li> <li>Implement possible summer work</li> </ul>
Phase 2	<ul style="list-style-type: none"> <li>Collaborate to revise curriculum or continue writing curriculum from Phase 1</li> <li>Consider piloting/selecting current and/or new resources</li> <li>Determine needs for curriculum revision</li> <li>Implement possible summer work</li> </ul>
Phase 3	<ul style="list-style-type: none"> <li>Implement revised /piloted curricula and/or reaffirm current curricula</li> <li>Address needs for curriculum revision</li> <li>Monitor student learning</li> <li>Communicate with primary stakeholders</li> <li>Implement possible summer work</li> </ul>
Phase 4	<ul style="list-style-type: none"> <li>Monitor Effectiveness</li> <li>Analyze data</li> </ul>



## **5-Year Curriculum Cycle**

	<ul style="list-style-type: none"><li>• Communicate with primary stakeholders</li><li>• Make recommendations for future curriculum work</li><li>• Implement possible summer work</li></ul>
--	--

Note: The four curriculum phases may take place over a 5-year period. We are referring to this as the 5-year curriculum cycle. However, in some cases one phase may expand over the course of more than one academic year. One phase may extend into a second year as a result of Department of Education changes in standards, piloting new curriculum, or district initiatives such as 1-to-1 Chromebook initiative. Since the phases are interconnected it is imperative that each phase is completed and implemented with fidelity.

### **2015-2016 SY:**

#### **ELA Grades K-8**

- Review and Revise Unit documents for English Language Arts
- Development of unit assessments K-8
- Review and Revise Quarterly Exams (Grade 7 & 8)
- Grades 3-8- development of benchmark assessments

#### **ELA Grades 9-12**

- Development of a benchmark assessments and common quarterly assessments
- look into Acuity (McGraw/Hill) for benchmark assessments that are PARCC/CCSS aligned

#### **Social Studies K-8**

- Implementation of revised curriculum
- Review and Revise Quarterly Assessments (Grade 7 and 8)
- Monitor student performance data using required summative assessments

#### **Social Studies 9-12**

- Develop Curriculum committee
- Elective courses-- align with CCSS and 21st Century Themes and Skills
- Development of benchmark exams
- District based essays

#### **Mathematics**



## **5-Year Curriculum Cycle**

- K-6 teachers completed their work with the Mathematics curriculum documents.
- 7-8, teachers worked on Pre-Algebra, Pre-Algebra "A" and the Math 8 curriculum documents.
- HS: Standards solution worked with FLHS teachers to complete the curriculum documents for Alg I, Alg II and Geometry.
- Revise Finite Math, Pre-Calculus and Calculus curriculum
- Examine options for new 11th and 12th grade courses to accommodate students completing Algebra I in 8th grade (probability and statistics, trigonometry, multivariable calculus, etc.)

### **Science**

- 6-12 develop curriculum to reflect the adoption of the Next Generation Science Standards (NGSS) in 2016-2017
- K-5 Develop curriculum for marking periods 1 and 2 that reflect the adoption of the NGSS. Full curriculum will be implemented in the 2017-2018 school year.
- Curriculum committee will develop common unit assessments

### **Business Technology for the Global Economy**

- Created new curriculum/units for course.

### **Art/ Music**

- Develop curriculum committee
- Align courses with CCSS
- Review and Revise curriculum documents (Grade level articulation of skills)
- Identify resources needed and fiscal needs

### **Summer 2016:**

- ELA: finalize benchmarks/quarterly exams for Board approval (check on Acuity)
- Make revisions to ELA and Social Studies Curriculum
- Math: K-4 teachers were able to come in and work on generating common topic (chapter) assessments that will be used district wide to ensure that all students are assessed the same way. The Pre-Algebra course and Math 8 course at LFCMS has 1 quarterly assessment ready for print.
- Business Technology for the Global Economy: Completed scope and sequence and curriculum to be submitted for Board Approval
- Middle School STEM: Create 7<sup>th</sup> & 8<sup>th</sup> grade STEM curriculum for Board approval
- ESL
- World Languages: Develop curriculum for Italian that is updated to current content
- Art/ Music: Develop curriculum with grade level articulation of skills



## 5-Year Curriculum Cycle

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Art: Visual &amp; Performing</b>					
K-5	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
6-8	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
9-12	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
<b>Business</b>					
9-12	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
<b>English Language Arts</b>					
K-5	Phase 3	Phase 3	Phase 4	Phase 1	Phase 2
6-8	Phase 3	Phase 3	Phase 4	Phase 1	Phase 2
9-12	Phase 3	Phase 3	Phase 4	Phase 4	Phase 1
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 1	Phase 2	Phase 2	Phase 3
<b>ESL/Bilingual</b>					
K-5	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
6-8	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
9-12	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
<b>Gifted &amp; Talented</b>					
K-6	Phase 1	Phase 2	Phase 3	Phase 4	Phase 1
<b>Mathematics</b>					
K-5	Phase 2	Phase 2	Phase 3	Phase 4	Phase 1
6-8	Phase 1	Phase 2	Phase 2	Phase 3	Phase 4
9-12	Phase 4	Phase 1	Phase 2	Phase 2	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 2	Phase 2	Phase 3	Phase 4	Phase 1
<b>Media</b>					
K-5	Phase 4	Phase 1	Phase 1	Phase 2	Phase 2
6-8	Phase 4	Phase 1	Phase 1	Phase 2	Phase 2
9-12	Phase 4	Phase 4	Phase 1	Phase 1	Phase 2
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 4	Phase 1	Phase 1	Phase 2
<b>Music</b>					
K-5	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
6-8	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
9-12	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 4	Phase 1	Phase 2	Phase 3



## 5-Year Curriculum Cycle

Physical Education & Health					
K-5	Phase 4	Phase 4	Phase 1	Phase 1	Phase 2
6-8	Phase 4	Phase 4	Phase 1	Phase 1	Phase 2
9-12	Phase 4	Phase 4	Phase 1	Phase 1	Phase 2

Science					
K-5	Phase 4	Phase 1	Phase 2	Phase 2	Phase 3
6-8	Phase 4	Phase 1	Phase 2	Phase 3	Phase 3
9-12	Phase 4	Phase 1	Phase 2	Phase 3	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 1	Phase 2	Phase 3	Phase 3
Social Studies					
K-5	Phase 1	Phase 2	Phase 3	Phase 4	Phase 4
6-8	Phase 1	Phase 2	Phase 3	Phase 4	Phase 4
9-12	Phase 4	Phase 1	Phase 2	Phase 2	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
Technology					
K-5	Phase 2	Phase 4	Phase 1	Phase 1	Phase 2
6-8	Phase 2	Phase 4	Phase 1	Phase 1	Phase 2
9-12	Phase 2	Phase 4	Phase 1	Phase 1	Phase 2
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 2	Phase 4	Phase 1	Phase 1	Phase 2
World Language					
K-5	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
6-8	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
9-12	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3
9-12 Specials: IB/AP/S.E./Ancillaries	Phase 4	Phase 1	Phase 1	Phase 2	Phase 3